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| Centre for Academic Development and Quality |
| Validation ServicePartner nameAnnual course health check and development plan |
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| Name of Validated Centre/Partner Institution: |
| Course title | **Mode(s) of delivery** | **Public information; confirm if this has been checked and is correct.** |
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| Validated Centre sign-off  |  |

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| 1. Success stories (optional)
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| This is an opportunity to highlight the brilliant things you have done and achieved in the previous year and demonstrate the strengths of your course. Please use the space below to tell us about notable achievements and successes; this could be at student level (whilst maintaining anonymity) or course level. Consider how you will build on these successes and any support you would like from the University. You do not have to include a large amount of detail and bullet points are fine. |
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| 1. Data
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| Response to progression and achievement data |
| Have progression and achievement remained stable, improved or worsened in the reporting period? | Remained stable/improved/worsened |
| Action to address downward trends/maintain improvements | **Specific action** | **Who is leading** | **How achievement will be judged** | **Intended completion date** |
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| Response to widening participation data *(UK colleges only)* |
| Have widening participation outcomes, improved or worsened in the reporting period? | Remained stable/improved/worsened |
| Action to address downward trends/maintain improvements | **Specific action** | **Who is leading** | **How achievement will be judged** | **Intended completion date** |
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| 1. Standards and quality
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| Teaching and learning | **Assessment** |
| Have concerns in relation to teaching and learning been raised by: | Have concerns in relation to assessment been raised by: |
| * External examiners?
 | Yes/No | * External examiners?
 | Yes/No |
| * Academic liaison tutors?
 | Yes/No | * Academic liaison tutors?
 | Yes/No |
| * Students?
 | Yes/No | * Students?
 | Yes/No |
| * Staff?
 | Yes/No | * Staff?
 | Yes/No |
| Where concerns have been raised, please give further details in the tables below to describe the concern and the specific action planned to resolve it. |
| Actions arising in relation to teaching and learning |
| Specific action  | **Who is leading** | **How success will be measured** | **Intended completion date** |
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| Actions arising in relation to assessment |
| Specific action  | **Who is leading** | **How success will be measured** | **Intended completion date** |
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| 1. Resourcing
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| Have there been or are there anticipated to be any issues with resources? | Yes/NoIf yes, please give brief details. |
| Specific action | **Who is leading** | **How success will be measured** | **Intended completion date** |
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| 1. Professional, Statutory and Regulatory Bodies (PSRBs) and other external bodies
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| Is the course accredited by a PSRB or other external body? If so, please state the name of the PSRB. |  |
| Has the course received an inspection in the reporting period? | Yes/No |
| PSRB inspection outcomes (if applicable) |
| *Please briefly summarise the results of the inspection and provide a link to the report* |

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| 1. Relationship with Nottingham Trent University
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| Have you been satisfied with the support that you have received from the University over the last academic year?  | Yes/No |
| Please briefly state what has gone well/not gone well and any additional support you require. |  |
| Recommendations to the University |
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## Appendices

Appendices do not have to supplied as part of this file but can be supplied as separate documents. Please record in the table below if they have been supplied:

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|  | Supplied by | Available? | Comments |
| Progression and achievement data (using NTU templates) | Partner |  |  |
| External Examiner reports | NTU |  |  |
| Academic liaison reports | NTU |  |  |
| Student feedback; minutes of student feedback meetings or survey data | Partner |  |  |
| Records of course committees or equivalent (notes, minutes or action logs) | Partner |  |  |