**Fairness in Assessment: Design and Practice**  
TILT Course Leader Conference 2019

Tuesday 9 April 2019, Teaching and Learning Building, Clifton campus

Call for contributions

The annual TILT Course Leader Conference is a day for course leaders from across the institution to explore the role, share ideas, support peers and gain practical skills. The course leader role is a complex and important one and the conference will recognise and reflect the work you do.

The Centre for Academic Development and Quality (CADQ), in collaboration with the Trent Institute for Learning and Teaching (TILT), is hosting this conference with a welcome address from Professor Edward Peck, Vice-Chancellor, and talk by Jane McNeil, Executive Dean of Learning and Teaching. Details about our external keynote speaker will be released in early 2019.

Proposals are welcomed for sessions that explore Fairness in Assessment. What does “fairness in assessment” mean on your course? How do students perceive “fairness”? How have you transformed assessment design and practice? What successful techniques would you like to share with colleagues? What ambitions do you have to enhance what you do?

This is a call for contributions in a format of your choosing: papers, workshops, show and tell sessions. We encourage innovation, inspiration and interaction.

Contributions are invited from, but not limited to, the following areas: assessment in a digital age, inclusive assessment, student partnership in assessment design, course-level approaches, fairness in marking practices, assessment for active, collaborative approaches such as team-based and enquiry-based learning, fairness in group assessment. Submissions with students as co-presenters are particularly welcomed.

**Deadline for proposals: Monday 14 January 2019**

Proposals of approximately 300 words or equivalent should be submitted electronically to TILT at [tilt@ntu.ac.uk](mailto:tilt@ntu.ac.uk), using the proposal form.

For more information, please contact:

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Contribution proposal form

## Presenter(s) details:

|  |  |
| --- | --- |
| Presenter name(s) – please indicate if any of the presenters are students |  |
| Role (please indicate if you are a Course Leader, Module Leader, etc.) |  |
| School / Department |  |

### Proposal

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| --- |
| Title of session |
|  |
| Session format  *Format options include but are not limited to: paper; symposium (3 or more presenters on a theme, followed by discussion); workshop (perhaps emulating your learning & teaching environment / disciplinary context); roundtable discussion; Lightning talk (short presentation lasting only a few minutes, no technology).* |
|  |
| Expected length of session (e.g. a few minutes, 20 minutes, 1 hour maximum) |
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| Description for reviewers (approximately 300 words) |
|  |
| Link to the conference theme ‘Fairness in Assessment: Design and Practice’ |
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| Biographical details for each speaker (50 words maximum) |
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**Data Protection**

All the information you supply on this form will be stored in paper and/or electronic format for the purposes of conference administration. Additionally, speaker biographies and summaries of papers may be published in delegate packs and on the Centre for Academic Development and Quality website.