



Open day timetable – Saturday 28 June 2025

Design for Performance

Time	Session / Activity	Location
Drop-in 9 am – 3 pm	Register your attendance	Newton building – Level 1
Drop-in 9 am – 3 pm	Nottingham School of Art & Design information hub	Newton building – Level 1
Drop-in 9 am – 3 pm	Design for Performance information hub	Design and Digital Arts building – Foyer
11 – 11.30 am 1 – 1.30 pm (repeat)	Design for Theatre and Live Performance & Costume Design and Construction courses talk	Maudslay building – Lecture Theatre 238 Newton building – Lecture Theatre 8
11.45 am – 12.45 pm 1.45 – 2.45 pm (repeat)	Design for Theatre and Live Performance & Costume Design and Construction taster and tour	Waverley building – Foyer

General talks and tours

Time	Session / Activity	Location
9.15 – 10 am 10 – 10.45 am (repeat)	Welcome to NTU	Newton building – Lecture Theatre 2
11.15 – 11.45 am	Degree Apprenticeships	Newton building – Lecture Theatre 7
1 – 1.45 pm	Student Finance and funding your NTU Experience	Newton building – Lecture Theatre 2
11.15 – 11.45 am 2 – 2.30 pm	What I wish I'd known when I started at NTU	Newton building – Adams Room (Level 2)
12 – 12.30 pm	Wellbeing and Disability Services information session	Newton building – Lecture Theatre 7
Drop-in 9 am – 2.30 pm	Campus tours – take a tour of City Campus	Outside Newton building – Goldsmith Street entrance
Drop-in 9 am – 2 pm	City tours – take a tour of Nottingham City Centre	Outside Newton building – Goldsmith Street entrance



Drop-in 9 am – 2.30 pm	NTU Music Centre tours	Music Centre – 48 Shakespeare Street
Drop-in 9 am – 3 pm	Quiet space	Newton building – World Kitchen
Drop-in 9 am – 2.30 pm	Introduction to NTU's Global Lounges	City Global Lounge – Ground floor, 23 Goldsmith Street
Drop-in 9 am – 2.30 pm	Talk to our University Language Programme team about learning a language whilst studying	Newton building – Level 0

We hope you enjoy your visit. If you have any questions before the day, please email enquiries@ntu.ac.uk or call +44 (0)115 848 2999.