QH Supplement 0A: Approach to Policy Review and Review Schedule

1. Approach to Policy Review

1.1 The academic policy (Sections) and associated guidance (Supplements) published in the NTU Quality Handbook is subject to formal review on a cyclical basis. Policies are provisionally scheduled for review. At this point owners, with advice from relevant stakeholders will decide whether the policy currently requires a review or whether it can be scheduled for a later point.

1.2 It may be that a strategic development or change in national policy triggers an immediate review. Reviews may also be undertaken by a Task and Finish Group of ASQC. Forthcoming changes may delay a review until such changes have been agreed upon.

1.3 Changes to policy arising from reviews are approved by ASQC and are normally implemented for the start of the next academic year. Changes for the next academic year should be presented for approval at ASQC no later than the preceding May meeting. The rare circumstances which demand a more immediate implementation date will be managed on a case-by-case basis.

1.4 Members of ASQC have sight of up-to-date information on policy ownership and forthcoming reviews in the NTU Academic Policy Tracker.

1.5 Where a policy is introduced or a significant change to a policy has taken place, the new approach or effectiveness of the change will be monitored after implementation. Information on the monitoring of a policy will be presented to ASQC as part of the policy's implementation plan.

1.6 The Academic Quality team in CADQ monitor the Quality Handbook throughout the year. This includes an annual check on all parts of the Quality Handbook (Sections and Supplements) to ensure ongoing currency, in advance of the September publication date.

2. Policy schedule

Section	Review Consideration Date:
1 Academic quality governance - Requirements	2025/26
2 Enabling student development and achievement and achievement through governance and engagement - Requirements	2024/25
3 Undergraduate awards - Requirements	2024/25
4 Postgraduate taught and research awards - Requirements	2024/25
5 Course design and approval - Requirements	2027/28
6 Monitoring, review and reporting - Requirements	2024/25
7 Periodic Review - Requirements	2025/26
8 Student engagement - Requirements	2025/26
9 External examining - Requirements	2026/27
10 Working with others - Requirements	2026/27
10A: Partnerships - Requirements	2026/27
10B: School-based collaborative provision - Requirements	2026/27
10C: Validation service collaborative provision - Requirements	2026/27
10D: Placements - Requirements	2026/27
10E: Online learning in partnership with Wiley - Requirements	2026/27
10F: Apprenticeships - Requirements	2026/27
11 Research degrees - Requirements	2025/26
12 Course design - Requirements	2024/25
13 Admissions - Requirements	2025/26
15 Assessment - Requirements	2025/26

16 Taught course awards and registration periods - Requirements	2025/26
16A Common Assessment Regulations for Bachelor's and Integrated Master's Degrees - Requirements	2025/26
16B Common Assessment Regulations for Foundation Degrees - Requirements	2025/26
16C Common Assessment Regulations for Taught Postgraduate Degrees - Requirements	2025/26
16D: Principles for drafting non-degree course regulations - Requirements	2025/26
16E: Common assessment regulations for online postgraduate degrees (Wiley) - Requirements	N/A
Section 16F: Common Assessment Regulations for Higher National awards - Requirements	2025/26
17A Notification of Extenuating Circumstances policy and process - Requirements	2024/25
17B Academic Appeals Policy and Process - Requirements	2025/26
17C Academic integrity - Requirements	2026/27
17D Procedure for Investigating Alleged Research Misconduct - Requirements	2025/26
17E Student Complaints Procedure - Requirements	2024/25
17F Research Degrees Complaints and Appeals Procedures - Requirements	2025/26

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