

# Supporting Information for your Assessment Only QTS

Please provide all the important information requested in this document. We will not be able to process your application until this has been received.

#### References

You must provide two references to support your application before your application can be considered. One should be from your current employer using the university pro forma. The second reference should be from a colleague or line manager. The references must explain why they think you are a suitable applicant for the Assessment Only QTS route, and that you have significant experience planning and delivering lessons as an unqualified teacher. It is expected that you should be planning and delivering lessons and monitoring pupils in your care for 50% of a standard teaching timetable. You should also have been teaching for a minimum of two academic years.

# Evidence of Teaching in a Second School

You must provide substantial evidence that you have planned and delivered lessons in the age range in which you are to be assessed in a second setting. This should be for a minimum of 20 days, however more experience would be preferable.

### **Candidate Terms and Conditions**

By returning the supporting information, we will assume you agree with the terms and conditions below.

The information about my qualifications and experience in this application is true.

- a) I agree to prepare myself for the assessment as agreed and present myself for assessment at the agreed time.
- b) I agree that I have online access.
- c) I understand the terms and conditions of my appointment and my preparation for assessment and agree to abide by them.
- d) I agree that the information in this application and any agreed training plan may be stored on a database and made available to an approved external assessor as appropriate to enable them to assess me against the Standards for the Award of QTS.
- e) I agree that the information in this application and any agreed training plan may be made available to Ofsted to enable them to carry out their quality assurance role in teacher training.
- f) I do not already have Qualified Teacher Status.
- g) I confirm that I understand a minimum fee of £2500 per trainee will be payable (£1000 initial assessment + £1500 final assessment) with additional visits charged at £175 per visit and there could be an additional charge for travel and accommodation if I am more than 60 miles away from the University.



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Personal Det	ails						
Name of app	licant:			Route (please	Prim	ary	
				tick):	Seco	ndary	
Subject:					<u> </u>		<u> </u>
Age range							
	ate the age rang	je in which yo	ou are to be ass	essed – p	lease t	ICK):	
<b>5-11</b> (Key Sta	ge 1 & 2)						
<b>11-16</b> (Key St	age 3 & 4)						
<b>14-19</b> (Key St	age 4 & Post 16	5)					
<u> </u>		·					
Previous QTS	S Assessment						
The Recomme	ending Body is i	not able to ac	cept candidates	s who hav	e prev	iously	failed
QTS assessme	ent or withdraw	n from a QTS	Sprogramme ui	nless ther	e are e	xception	onal
circumstances	3.						
Have you <b>fail</b>	Have you <b>failed or withdrawn</b> from a QTS course?  Yes No						
Has the previ	Has the previous provider given a written explanation?  Yes No						
If yes, please	attach along w	ith your appli	ication.				
Qualification	s – Degree						
Degree	<u> </u>						
subject							
Grade							
Institution							
Year / date							
awarded							
	s – GCSE or ec	uivalent gra			d		
Mathematics	Grade		Science	Grade			
	Date		(Primary only)	Date			
English	Grade		Equivalent qualifications		1		
	Date		(if appropriate)				



# **Employment / Teaching Experience**

Current employer reference provided?

We require details of your current and previous employment as an unqualified teacher, in the UK or elsewhere. Your teaching experience must be relevant and recent in at least two schools/colleges and across two consecutive age ranges.

Yes No No

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Evidence for teaching in a second school provided?				No	
I can confirm that I have taught in two schools/ colleges		Yes		No	
I can confirm I teach whole classes where I plan and deliver lessons and monitor the progress of pupils		Yes		No	
I can confirm I teach a minimum of 50% timetable where I have been working as an unqualified teacher				No	
Current Employment					
School / college name:					
School / college address:					
School type:					
Post held:					
Full time / part time:					
Subjects taught:					
Age range of pupils taught:					
Employment date from (DD/MM/YY):					
Percentage teaching commitment:					



# **Previous Employment**

School / college name:		
School / college address:		
School type:		
Post held:		
Full time / part time:		
Subjects taught:		
Age range of pupils taught:		
Employment date from	To	
(DD/MM/YY):	(DD/MM/YY)	
Percentage teaching	•	
commitment:		

## Other relevant experience

Please give details, if possible, of other relevant work experience (paid or voluntary) to show your potential to teach. Example of experience could include:

- teaching experience within other schools not listed previously
- non-teaching work in educational settings (teaching assistant, learning support assistant, instructor etc.) with adults, young people or children
- work in non-educational settings (youth or community work etc.), with adults, young people or children
- occupations or activities that have required the use of the appropriate subject knowledge
- occupations or activities (training etc.) that have contributed to the educational or personal development of adults, young people or children.



Previous posts or experience	Paid / voluntary employment	Full time / part time	From (DD/MM/YY)	To (DD/MM/YY)



Supporting Statement Please use this section to explain why you think you are a suitable applicant for the Assessment Only route QTS in no more than 500 words.				



# Declaration

I confirm that the information provided is accurate and truthful. I confirm that I have read and understood the content of the supporting information document.

Signature	
Print name	
Date	

Please note – NTU cannot consider your application until all aspects of this have been completed and all relevant supporting evidence is provided via the NTU applicant portal.