## **Assessing Advocacy Skills**

International Advocacy Conference 2014

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#### Context

- The Faculty of Advocates
- Approximately 470 practising members
- Intake of intrants: 12-24 p.a.
- Route to qualification

#### Context

- Level of qualification of intrants
- The Faculty's skills training programme:
- 8-9 months
- 3 skills training courses
- 1-to-1 working with devilmaster

### The Problem

 A well-developed skills training programme, but no objective measure of competence in key advocacy skills

### Our solution

The Scheme for Assessment of Devils

http://www.advocates.org.uk/downloads/ becoming training/devilshandbook13 14.p df

## What are we assessing?

- Drafting a written opinion
- Drafting written pleading
- Examining a witness
- Making a submission to a judge

# What are we assessing?

Competence

■ <u>Not</u> relative quality

Public interest dimension

# What are we assessing?

- Analysis, purpose & structure
- Presentation techniques
- Questioning skills

### What do the intrants bring?

- Analytical skills developed at university and the workplace
- Skills developed on the Foundation Course
- Skills developed with devilmaster

### Methodology

- Midpoint of devilling
- Conducted over one week
- Published criteria
- Different assessor for each skill
- Involvement in skills training programme

### **Standards**

- Benchmark: reasonably competent newlyadmitted advocate
- Outcomes:
- Feb: Competent/Working Towards Competence
- May: Competent/Not Competent

# **Working Towards Competence**

- Notes from assessor
- Role of devilmaster
- Further assessment in May

#### Review

- Review after assessment in February
- On request of devil found to be working towards competence (in 1 or more area)
- Written submission within 14 days of notification of assessment
- Review by 3 person sub-committee
- Tight timetable

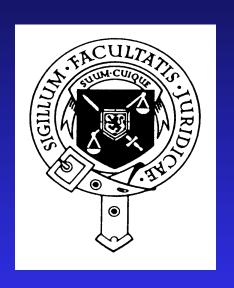
#### Review

- Review after assessment in May
- Preliminary review by Board of Assessors
- Full review at request of devil
- Written submissions
- Tight timetable
- Test applied by the Board

#### **Process review**

- Board of Assessors
- Judicial input
- Review of process
- Assessor feedback
- Feedback to training process

# Does it work?



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